C5 101: Perspectives in Computer Science Summer 2015

Instructor: Dona Hertel

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Office: Room 302a Bodine Hall

Telephone: (503) 995-1589 Office Hours: By appointment.

Textbook:

required: "A Smarter Way to Learn JavaScript: The new approach that uses

technology to cut your effort in half" by Mark Myers (in the LC bookstore)

required: "HTML and CSS for Beginners with HTML5" by Mark Lassoff

(not in the LC bookstore but on Amazon, etc.)

For HTML/CSS part of the course, we will be using the free tutorials at w3schools:

http://www.w3schools.com/

Course Goals:

This course is designed to introduce:

- the field of computer science
- HTML and the Internet
- problem solving via programs (in JavaScript).

Grades:

There will be 14 labs, one midterm and one final. The evaluation scheme is roughly as follows (I reserve the right to change it)

1 midterm:	15%	
14 labs:	65%	
final:	20%	

Policies:

- Exams and labs must be done independently.
- No make-up exams. Special arrangements can only be made in case of documented medical emergencies.

- Play by the rules. There are "Academic Integrity Policies and Procedures."
- If you have a disability that may impact your academic performance, you may request accommodations by submitting documentation to the Student Support Services Office in the Albany Quadrangle (x7156). After you have submitted documentation and filled out paperwork there for the current semester requesting accommodations, staff in that office will notify me of the accommodations for which you are eligible.

Prerequisites:

Math 055, QR 101 or an ALEXS score of 53% or higher

For all practical purposes, only a minimal amount of computer experience is assumed for this class.